Eva Portelance

eva.portelance@mila.quebec pronouns: she/they - elle

About	My research intersects AI and cognitive science. I am interested in studying how both machines and humans learn to understand language and reason about complex problems. Note: I had a work interruption from May 2022 to January 2023 for maternity leave.		
Academic Background	 Ph.D. in Computational Linguistics Stanford University, Stanford, California Ph.D. research on neural network approaches to NLP and cog Co-advised by professor Dan Jurafsky and professor Michael C. Dissertation title: Neural Network Approaches to the Study of W 	2017-2022 mitive science. Frank. Word Learning.	
	• Member of the Stanford NLP Group and the Language and Cognition Lab.		
	B.A. (Hons.) in Linguistics, Computer Science (minor) McGill University, Montreal, Quebec	2014 - 2017	
	D.E.C. in Textile Design CÉGEP du Vieux Montréal, Montreal, Quebec	2010 - 2013	
Current Employment	 tdoctoral Fellow 2023 - present a - Québec Artificial Intelligence Institute / McGill University Postdoctoral researcher under the supervision of Professors Timothy J. O'Donnell and Siva Reddy. Member of the Montréal Computational and Quantitative Linguistics Laboratory (MCQLL) and the McGill NLP group. Instructor for McGill University's Computational Linguistics course. 		
Publications	 Manuscripts under review Portelance, E., M. Jasbi. (2023). The roles of neural networks in language acquisition. PsyArXiv:b6978. (Manuscript under review at Language and Linguistics Compass) Portelance, E., M. C. Frank, D. Jurafsky. (2023). Learning the meanings of function words from grounded language using a Visual Question Answering model. arXiv:2308.08628. (Manuscript under review at Cognitive Science) Bommasani, R., E. Portelance, P. Liang. (2021). On the Opportunities and Bisks of Foundation Models arXiv:2108.07258. (Manuscript under review) 		
	 at Journal of Machine Learning Research) Refereed journal papers Portelance, E., Y. Duan, M. C. Frank, G. Lupyan. (2023). If of acquisition for children's early vocabulary in five languages u model surprisal. Cognitive Science. Portelance, E. and A. Piper. (2016). How Cultural Capital Woners, Bestsellers, and the Time of Reading. Post-45. 	Predicting age 1sing language 9rks: Prizewin-	

Refereed conference proceedings

Chen, X. and E. Portelance (2023). Grammar induction pretraining for language modeling in low resource contexts. *Proceedings of the BabyLM Challenge* at the 27th Conference on Computational Natural Language Learning(CoNLL).

Portelance, E., M. C. Frank, D. Jurafsky, A. Sordoni, R. Laroche. (2021). The Emergence of the Shape Bias Results from Communicative Efficiency. *Proceedings of the 25th Conference on Computational Natural Language Learning (CoNLL).*

Portelance, E., J. Degen, M. C. Frank. (2020). Predicting Age of Acquisition in Early Word Learning Using Recurrent Neural Networks. *Proceedings of CogSci 2020*.

Portelance, E. (2020). Genuine Verb stranding VP-ellipsis in Lithuanian. Proceedings of the 50th Annual Meeting of the North East Linguistic Society (NELS 50).

Technical reports

Portelance, E., A. Bruno, L. Bergen, T. J. O'Donnell. (2019). Grammar Induction for Minimalist Grammars using Variational Bayesian Inference. *arXiv*:1710.11350

Harasim, D., A. Bruno, **E. Portelance**, T. J. O'Donnell. (2018). A generalised parsing framework for Abstract Grammars. *arXiv*:1710.11301

Invited talks

Talks

Portelance, E. (2024). AI and Cognitive Science: Neural network models for studying people. Presentation for Tea Talks, Mila -Quebec AI Institute, Montreal.

Portelance, E. (2021). Learning Strategies for the Emergence of Language in Iterated Learning. Presentation at the Montreal Computational & Quantitative Linguistics Lab (MCQLL), McGill University, Montreal.

Portelance, E. (2020). Emergent communication in multi-agent neural networks. Presentation at the Reinforcement Learning Group, Microsoft Research (Redmond, Cambridge, New York, Montreal), Virtual.

Portelance, E. (2019). Verb stranding ellipsis in Lithuanian: verbal identity and head movement. Presentation at the Syntax & Semantics circle, University of California, Berkeley.

Conference presentations

Portelance, E., M. C. Frank, D. Jurafsky, A. Sordoni, R. Laroche. (2021). *The Emergence of the Shape Bias Results from Communicative Efficiency*. Presentation at the Conference on Empirical Methods in Natural Language Processing (EMNLP)/ Conference on Natural Language Learning (CoNLL), Punta Cana, DR.

Portelance, E., J. Degen, M. C. Frank. (2020). *Predicting Age of Acquisition* in Early Word Learning Using Recurrent Neural Networks. Presentation at CogSci, Virtual.

Portelance, E., J. Degen, M. C. Frank. (2020). Using neural network language models to predict age of acquisition for early vocabulary. Presentation at the International Conference for Infant Studies, Virtual.

	Portelance, E. , G. Kachergis, M.C. Frank. (2019). Comparing memory and neural network models of early syntactic development. Poster presen at the Boston University Conference on Language Development, Boston	y-based ntation , MA.
	Portelance, E. (2019). Genuine Verb stranding VP-ellipsis in Lithu Presentation at the 50th Annual Meeting of the North East Linguistic S Cambridge, MA.	<i>ianian.</i> lociety,
	Portelance, E. , A. Bruno, D. Harasim, L. Bergen, T. J. O'Donnell. A Framework for Lexicalized Grammar Induction Using Variational Bo Inference. Poster presentation at the Learning Language in Humans ar chines conference, Paris.	(2018). <i>vyesian</i> nd Ma-
	Portelance, E. (2018). On the move: Free word order in Lithuanian sentation at the Association for the Advancement of Baltic Studies Confe Stanford.	. Pre- erence.
	Portelance, E. , A. Bruno, and T. J. O'Donnell. (2017). Unsupervised in- duction of natural language dependency structures. Poster presentation at the Montreal AI Symposium, Montreal.	
	Portelance, E. and A. Piper. (2017). Understanding Narrative: C tational approaches to detecting narrative frames. Poster presentation Digital Humanities Conference. Montreal.	<i>compu</i> - at the
Honors and Awards	Post-graduate• Microsoft Research Fellowship202	3-2024
	Graduate	
	• SSHRC Doctoral Fellowship 2018	- 2022
	• Stanford Alumni Community Impact Award	2021
	• Diverse Intelligences Summer Institute Fellowship	2018
	• Joseph-Armand Bombardier Canada Graduate Scholarship (declined)	2017
	• Rhodes Scholarship Finalist	2017
	Undergraduate	
	• Dean's Honour List, McGill University 2015, 2016	3, 2017
	• U2 Academic Achievement Award, McGill Linguistics Department	2016
	• Arts Research Internship Award, McGill University	2016
	• Internship Award $txtLab@McGill$ 2015	5, 2016
	• Regroupement des fondations collégiales de Montréal Scholarship	2013
	• Highest Academic Achievement Award, CÉGEP du Vieux Montréal 2012	2, 2013
Other Research	Scientist-in-Residence NextAI	2023
Employment	• Research consultant for nine AI-based startups across Canada.	
	Research Assistant 2019	- 2022
	 The Stanford Natural Language Processing Group Research group headed by Professors Chris Manning, Dan Jurafsky, Liang, Chris Potts, Tatsunori Hashimoto, and Monica S. Lam. Part Stanford AI Lab. 	Percy of the

	Research AssistantStanford Language and Cognition LabComputational and experimental research lab run by Professor Frank.	2018 - 2022 Michael C.
	Research InternReinforcement Learning Team, Microsoft Research MontrealMentored by Dr. Romain Laroche and Dr. Alessandro Sordoni.	2020
Teaching and Mentoring	McGill University Instructor for Computational Linguistics	Fall 2023
	 Cross-coded graduate and undergraduate course in Linguistics puter Science 	s and Com-
	 Covers language models, neural network approaches to linguis probabilistic inference, formal language theory, and applied ap grammar induction. 	stic studies, proaches to
	Stanford University Consultant for Software and Services for Data Science (SSDS)	2019 - 2022
	 Held weekly walk-in hours for programming and statistics co for all members of the Stanford community. 	onsultations
	 Prepared and taught workshops on code reproducibility, code and an introduction to functional programming. 	reusability,
	Mentor for the Symbolic Systems undergraduate RA Program	2021
	 Advised RAs and taught them about the research process from finish. 	om start to
	Mentor for CS Undergraduate Mentoring Program AY	2020-2021
	 Mentored female students in Computer Science considering grad and careers in research and development. 	luate school
	TA for Introduction to Linguistics with Katherine Hilton	Fall 2020
	 Prepared and taught weekly labs with hands-on exercises and tivities for two class subgroups. 	d group ac-
	TA for Introduction to Psycholinguistics with Judith Degen	Fall 2019
	 Prepared and taught guest lectures on language acquisition a methodologies: corpus, experimental, and computational mode 	nd research el studies.
	Corpus TA AY	2018 - 2019
	 Managed all NLP corpora available at Stanford and consulte dents and researchers about their access, best usage cases, and 	d with stu- l licensing.
	McGill University (undergraduate) TA for Syntax 1 with Junko Shimoyama	Vinter 2016

Academic Service	• Current reviewer for Conference of the Association for Co tics (ACL), Conference on Computational Natural Languag Cognitive Science, Northern European Journal of Langua JLT), Language Development Research, CogSci	mputational Linguis- e Learning (CoNLL), 1ge Technology (NE-	
	• Admissions reviewer at Mila	2023	
	• Cognitive Science Seminar Administrator at Stanford	2019 - 2022	
	• Graduate Student Representative at Stanford	AY 2019 - 2020	
	• Colloquium committee at Stanford	AY 2018 - 2019	
	• Editor on Formal Approaches to Slavic Linguistics 27 pro	ceedings 2018 - 2019	
	• Graduate Studies Committee at Stanford	2018	
	• Friday Social Committee at Stanford	AY 2017 - 2018	
Workshops	• Workshop on Computational Grammar Induction, McGill	University 2019	
	• Diverse Intelligences Summer Institute, St. Andrews Univ	ersity 2018	
In the Media	Quotes on research in the news Leffer, L. (2024, February 1). A Camera-Wearing Baby Taught an AI to Learn Words. Scientific American.		
	Leffer, L. (2023, November 21). When It Comes to AI Models, Bigger Isn't Always Better. <i>Scientific American</i> .		
	Whang, O. (2023, May 30). The Race to Make A.I. Smaller (and Smarter). <i>The New York Times.</i>		
	Hu, J. C. (2017, August 28). The Overwhelming Gender Times' Book Reviews. <i>Pacific Standard</i> .	r Bias in 'New York	
Languages	English (native), French (native), Lithuanian (intermediate), Spanish (intermediate), Russian (beginner/for research)		